



active learning

Approximating the multiverse of latent variable predictions by graph theory measures of the human connectome – An extended active learning approach

Daniel Kristanto, et al. University of Oldenburg



Guardians, 2023



## A garden of forking path

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The Graden of Forking Paths By Jorge Luis Borger

- Every methodological decision creating a unique forking path (universe) is potentially impactful
- A group of the forking paths (universes) creates a **multiverse of potential analyses** ranging from the raw data to the outcome of a statistical association

# The garden of forking paths in fMRI-based graph definition (and its association with behavioral outcomes)





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## The forking paths

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## Aggregated forking paths (Kristanto et al, 2023, in prep.)





## How to handle the forking paths?

## A multiverse analysis



## **Computationally expensive!**







#### Fiscal political attitudes







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## An active learning approach



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#### A guided multiverse study of neuroimaging analyses

Jessica Dafflon <sup>I</sup>, <u>Pedro F. Da Costa</u>, <u>František Váša</u>, <u>Ricardo Pio Monti</u>, <u>Danilo Bzdok</u>, <u>Peter J. Hellyer</u>, <u>Federico Turkheimer</u>, <u>Jonathan Smallwood</u>, <u>Emily Jones</u> & <u>Robert Leech</u> <sup>I</sup>



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### An active learning approach

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A guided multiverse study of neuroimaging analyses

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Room for advancement, because:

- 1. The output of each pipeline or forking path must be a vector;
- 2. The predicted variable is single value observable;
- 3. There is only a static visualization of the multiverse of analysis results.



## An extended active learning approach

Predicting a latent variable reflecting attitudes towards alcohol by using fMRI-based graph measures

## The forking paths

Negative correlation	Threshold	Edges	Measures
Absolute	0.5	Weighted	Strength
Кеер	0.2	Binarized	Betweenness centrality
Zero	0.01		Clustering coef.
			Eigenvector centrality
			Local eff.
			Global eff.
			Modularity
			Participation coef.



Adolescent Brain Cognitive Development<sup>®</sup> Teen Brains. Today's Science. Brighter Future.

N = 838 adolescents

### A total of 144 forking paths

## An extended active learning approach

## Developing the search space that handles both brain-wide and regionspecific graph measures



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## An extended active learning approach

# Integrating Structural Equation Modeling to predict a latent variable instead of an observable only

Latent variable



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## An extended active learning approach

### **Results – The space and the exhaustive search**



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## An extended active learning approach

**Results – The active learning approach** 



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Oldenburg



## Implementing the forking paths

**Results – The interactive visualization** 

## Shiny App Demo: https://meteor-oldenburg.shinyapps.io/BrainSubstance/

## Final remarks

We extended the previously proposed active learning-based approach to aid the implementation of multiverse analysis by:

1. Developing a search space which can handle both vector and single value output from each forking path;

2. Integrating Structural Equation Modeling to allow the prediction of a latent variable;

3. Visualizing the multiverse of analyses results in an interactive way.







## Discussion

# **App link:** https://meteor-oldenburg.shinyapps.io/BrainSubstance/

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			1 = Disagree Strongly; 2 = Disagree
			Somewhat; 3 = Uncertain; 4 = Agree
ABCD Youth Alcohol Measures		Alcohol helps a person relax, feel happy, feel less tense, and can keep a person's mind off of	Somewhat; 5 = Agree Strongly / tlfb_alc_l ==
(abcd_yam01)	aeq_section_q01	mistakes at school or work.	'1'    tlfb_alc_c_l == '1'
			1 = Disagree Strongly; 2 = Disagree
			Somewhat; 3 = Uncertain; 4 = Agree
		Alcohol can help how well a person gets along with others (makes people want to have fun	Somewhat; 5 = Agree Strongly / tlfb_alc_l ==
	aeq_section_q02	together).	'1'    tlfb_alc_c_l == '1'
			1 = Disagree Strongly; 2 = Disagree
			Somewhat; 3 = Uncertain; 4 = Agree
			Somewhat; 5 = Agree Strongly / tlfb_alc_l ==
	aeq_section_q03	Alcohol can hurt how well a person gets along with others (makes people mean to others).	'1'    tlfb_alc_c_l == '1'
			1 = Disagree Strongly; 2 = Disagree
			Somewhat; 3 = Uncertain; 4 = Agree
		Alcohol helps people think better and helps coordination (people understand things better;	Somewhat; 5 = Agree Strongly / tlfb_alc_l ==
	aeq_section_q04	can do things better).	'1'    tlfb_alc_c_l == '1'
			1 = Disagree Strongly; 2 = Disagree
			Somewhat; 3 = Uncertain; 4 = Agree
		Alcohol hurts how people think and it hurts their coordination (run into things, act silly, have	Somewhat; 5 = Agree Strongly / tlfb_alc_l ==
	aeq_section_q05	a hangover).	'1'    tlfb_alc_c_l == '1'
			1 = Disagree Strongly; 2 = Disagree
			Somewhat; 3 = Uncertain; 4 = Agree
		Alcohol makes a person feel stronger and more powerful (easier to fight, speak in front of	Somewhat; 5 = Agree Strongly / tlfb_alc_l ==
	aeq_section_q06	others, stand up to others).	'1'    tlfb_alc_c_l == '1'
			1 = Disagree Strongly; 2 = Disagree
			Somewhat; 3 = Uncertain; 4 = Agree
		Alcohol can make people more careless or do things that could get them into trouble (do	Somewhat; 5 = Agree Strongly / tlfb_alc_l ==
	aeq_section_q07	things they feel bad about; do things they regret).	'1'    tlfb_alc_c_l == '1'

mod = f'''

......

= f"""
alc\_pos =~ a\*aeq\_section\_q01 + b\*aeq\_section\_q02 + c\*aeq\_section\_q04 + d\*aeq\_section\_q06
alc\_pos ~~ 1\*alc\_pos
alc\_pos ~~ {' + '.join([f"{col}" for col in brain\_columns])}
START(1.0) a b c d
DEFINE(ordinal) aeq\_section\_q01 aeq\_section\_q02 aeq\_section\_q04 aeq\_section\_q06



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